





नेपाल विकास अनुसन्धान प्रतिष्ठान Nepal Development Research Institute





Objective



To understand the general overview of STEM education in Nepal: Challenges, solutions, and opportunities

_			1
-			I
	10	ч.	I
	1	41	

Implement the National Science Foundation (NSF) best practice Model Institutions for Excellence (MIE), Saturday Research Academy (SRA), using modern AI technology in the early scientific research process in STEM fields



Provide strategies for encouraging critical thinking, problem-solving, and creativity among students, helping them develop skills that are crucial for STEM fields



To build up a network of researchers within Nepal and international and establish as a knowledgesharing and learning forum, for future collaborations.

Fulbright Specialist Dr. Juan F. Arratia

- Research Professor and Mentor
- Principal Investigator of the Model Institutions for Excellence (MIE) Project
- Founder and President of
 Scientific Caribbean Foundation, San
 Juan, Puerto Rico, USA
- Recipient of 2007's Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring





Every day for 2 to 3 hours meeting with Dr. Juan, where Dr. Juan mentors research cycle and help develop a competitive scientific posters students wishes to do his research



Similar to Saturday Research Academy (SRA)



12 Selected Participants were selected from diverse field (Meteorology, Environmental Science, Civil Engineering, Forestry, Agriculture, IT, Zoology and Biomedical Engineering)

Engaging Nepalese in STEM education and research: Capacity building workshop and research symposium

Inauguration of STEM Workshop:

- UN House, February 18, 2024
- With around 48 participants workshop was formally inaugurated by distinguished guests, who presented remarks on the priorities of Nepal's STEM education and research, its current status, and the potential for utilizing best practices such as MIE program to strengthen the field of STEM.



Young Scientist Summit 2024 Demonstration

- Demonstration from 11 students of 6 different school under the following themes
- Computer Science including AI (CS)
- Life Science
- Engineering and Robotics
- Indigenous Knowledge and Technology (IKT)
- Chemical and Environmental Sciences
- Physical Sciences and Mathematics



STEM Workshop: A journey of peer-learning

- Peer learning and review of each steps of research cycle
- Guest lectures and discussions from the Professors from IOE and IOF and Professionals from NDRI, UNESCO, UCES and SEN





Empowering the Future Leaders in STEM through School Level

- 26th February at Kathmandu Pragya Kunja School (KPKS), New Baneshwor, Kathmandu
- Interactive session with twenty-seven students from grades 7 and 9
- Dr. Arratia delivered an informative presentation to the students, showcasing the significance of STEM fields and research
- He engaged in a dialogue with the students, exploring their aspirations and research interests. Dr. Arratia imparted valuable insights into how students can pursue research in their chosen fields



Talk program on "STEM and Opportunities of Engagement in the International Research Network"

- Discussed about the MIE, NSF and SRA
- Research opportunties in STEM field
- Questions and answers.
- Attended by 50 individuals that included students, professors, journalists, and early career researchers



Research Symposium and Closing Ceremony

- Provided the students an opportunity to have a conference like experience
- 9 Participants presented their scientific poster
- They are still being mentored by Dr. Juan and will again present at a virtual international seminar at end of May 2024



Participant's **Research Titles**



Introduction

Kussum Ghimire

Department of Zoology, Tri-Chandra Multiple Campus, Tribhuvan University (TU) Kathmandu, Nepal

High altitude environments pose physiological challenges due to low oxygen availability. Groups inhabiting altitudes above 2,500m, like the Sherpas of Nepal and Andeans (the Avmaras and Ouechuan) of South America have evolved adaptive mechanisms to thrive in such habitats^(1,2) These adaptations involve improved oxygen transport and metabolism under hypoxia^[2]. Genomic studies have identified signatures of natural selection in hypoxia response genes, elucidating the genetic basis of high altitude adaptation^[3]. A prominent candidate is EPAS1, encoding the HIF-20 subunit central to oxygen homeostasis[4]. Multiple studies found EPAS variants exhibiting positive selection signals in highlander groups

Sherpas inhabiting high Himalayan altitudes have evolved excellent physiological hypoxia adaptations over hundreds of generations[1]. They exhibit higher hemoglobin, blood flow, oxygen saturation, aerobic capacity and mitochondrial efficiency versus lowlanders⁽⁶⁾, Genomic analysi revealed unique adaptive EPAS1 haplotypes in Sherpas^[7]

undean groups have genetically and physiologically adapted to high altitudes for thousands of years^[5,8]. Quechua and Aymara peoples have evolved mechanisms to thrive above 12 000ft. A key adaptive trait is aintaining adequate blood oxygen saturation despite hypobari sypoxia(1). Variants in EPAS1 play a major role in enabling Andeans to sustain high blood oxygen at altitude^[8]. Several EPAS1 variants exhibit selection signals in Andeans(5.9). Specific HIF-20 amino acid changes lecrease downstream signaling, increasing hemoglobin concentration Though some EPAS1 variants are hypothesized to be adaptive i Andeans^(5,8), Sherna-Andean comparative analyses are lacking. Such cross ents can elucidate convergent and group-specifidaptive variants using bioinformatics

Abstract The Endothelial PAS domain protein 1 (EPAS1) gene, crucial for oxygen regulation, influences high-altitude adaptation acro diverse populations. Cross population comparative analysis will be carried out in the Sherpas and Andean natives to identify provel and population specific EPAS1 variants, using statistical and bioinformatics methods to understand how the variants are volved in hypoxia response and whether they have similar impact on biological pathways and molecular functions. Genomi data from both groups will be analyzed to identify EPAS1 variants, assess genetic diversity, and detect signs of natural selection The study aims to reveal shared and unique adaptive variants. Integration of results will provide insights into high-altitude nan evolution, and health disparities, aiding future genetic research Keywords: EPAS1, Sherpa, Nepal, Andean, bioinformatics, population genetics, high altitude adaptation, hypoxia

Methodology

- Quantitative Methods: Genetic and Statistical Analysis NCBI SRA, 1000 Genomes Project, dbSNP, RefSeq, UniProt-
- Retrieve EPAS1 reference/variant sequences from Sherna and Andean GATK (Genome Analysis Toolkit)-For alignment readings an
- variant calling UCSC Genome Browser: Visualize genomic context, conservation
- regulatory regions around EPAS1 variant Ensembl Variant Effect Predictor (EVEP)-Variant annotation Functional and Regulatory prediction
- R statistical environment- for filtering and ranking by selection statistic thresholds and Cross-population or
- SWISS-MODEL: Construct 3D models showing structural changes from mutation

Oualitative Methods: Content Analysis

EPASs Gene Variants View in UniProt (Nits variants of the none have been reported till de

unesco Future Work Differential Disease Risk and Association Study Comparative Gen

Expected Outcomes

evolutionary

adaptation

biological

underlying

processes

adaptation, despite distinct variants.

Study in Highland horses (Nepal and Llamas and Alnacas (Peru) Clinical Studies in Uros people o Lake Titicaca

 \mathbf{O}

References Identification of shared adaptive EPASi variants exhibiting signatures of positive selection in both highlander groups Detection of population-specific EPAS₁ variants would suggest different paths to high-altitude EPAS₁ variants effect on similar hypoxia response pathways and genetic mechanisms of mportant insights into shared and unique aspects of hypoxia adaptation in geographically and genetically distinct Acknowledgement

"Altitude Epics: Unraveling EPAS1 Gene Variants in High-Altitude Adaptation" Kussum Ghimire ,Department of Zoology, Tri-Chandra Multiple Campus, Tribhuvan University, Kathmandu, Nepal

"Assessment of Reanalysis Data for Langtang Basin: A Comparative Insights of ERA5, MERRA-2 and WFDEI" Ashok Ghimire, Department of Meteorology, Tri-Chandra Multiple Campus, Tribhuvan University, Kathmandu, Nepal

"Analysis of Microplastics Across Varied Soil Types in Kathmandu Valley, Nepal" Prativa Dawadi, Department of Environmental Science, Tribhuvan University, Nepal

"Effect of Biochar enriched with urine on soil fertility and maize productivity in Chitwan. Nepal" Selina Mainali, Institute of Agriculture and Animal Science(IAAS), Rampur Campus, Tribhuvan University(TU), Chitwan, Nepal

Participant's Research Titles



0

- "Enhancement of Building Code of Nepal with insights from Japanese and Chile Codes" Rajan Kumar Sah, Department of Civil Engineering, Thapathali Campus, TribhuvanUniversity,Kathmandu, Nepal
- "Examining the Precision and Dependability of the Reanalysis Data for Temperature in the Imja Glacier" Sushant Dhital, Department of Meteorology, Tri-Chandra Multiple Campus, Tribhuvan University, Kathmandu, Nepal
 - [•] "Long-Term Effects of Human-wildlife conflict on Bird Population in Meghauli, Chitwan" Seemran Budhathoki, Kathmandu Forestry College, Tribhuvan University, Nepal

"Comparative analysis of telomeres dynamics between homo sapiens, Asian elephant and Himalayan field mice" Bhushant Pradhanaga, College of Biomedical Engineering and Applied Sciences, Purbanchal University

"Performance evaluation of Reanalysis datasets of precipitation variable in Khumbu Glacier" Aakriti Dhakal, Department of Meteorology, Tri-Chandra Multiple Campus, Tribhuvan University, Kathmandu, Nepal

 "Enhancement of Building Code of Nepal with insights from Japanese and Chile Codes" Rajan Kumar Sah, Department of Civil Engineering, Thapathali Campus, TribhuvanUniversity, Kathmandu, Nepal



Certificate Distributions

Student's Testimonials

- "We need more of this workshop and mentorship to make us realize we can do proper research from early stage." -Kussum Ghimire
 - "I had the honour of participating in the STEM research session, and I have to say that it was a priceless learning opportunity. The workshop has influenced how I approach communication and research, giving me the ability to make a significant contribution to STEM." - Ashok Ghimire



Thank youFulbright Commission andFulbright Specialist Program

STELM Education

and

AN IS FORAMENT DESIGN